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Playful Learning and Teaching: Integrating Play into Preschool and Primary Programs

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Pearson, 1999. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Each chapter includes "Prereading Guide," "Stories from the Field," "Developing Advocacy Skills," "Summary," "Revisiting First Impressions," "Questions for Discourse," and "Suggested Readings." I. CONNECTING THEORIES OF PLAY, LEARNING, AND DEVELOPMENT. 1. Defining Play from Many Perspectives. Multiple Perspectives Regarding Play. Brain Development and Play. Defining Play and Playfulness. 2. The Child's Perspective of Play. Characteristics of Play That Facilitate Learning and Development. Categories of Play. Individual Factors That Influence Play. Embedding Play into the Culture of the Classroom. II. CONNECTING PLAY THEORY AND PRACTICE IN PRESCHOOL PROGRAMS AND PRIMARY CLASSROOMS. 3. Embedding Play into the Curricula. Learning Goals for Young Children. The Teacher's Role in Fostering Learning Goals through Play. Combining Elements of Emergent Curriculum, Thematic Instruction, and Projects to Create Opportunities for Playful Learning. 4. Fostering Playful Learning throughout the Day. Recognizing Diversity among Learners. Using a Learning Center System to Provide Opportunities for Playful Learning. Embedding Transitions and Routines with Playful Activities. Technology and Play. 5. Fostering Playful Learning through Pretense. The Role of Pretense in Development and Learning. Fostering Dramatic Play in Early Childhood Classrooms. Fostering Creative Dramatics in Early Childhood...

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