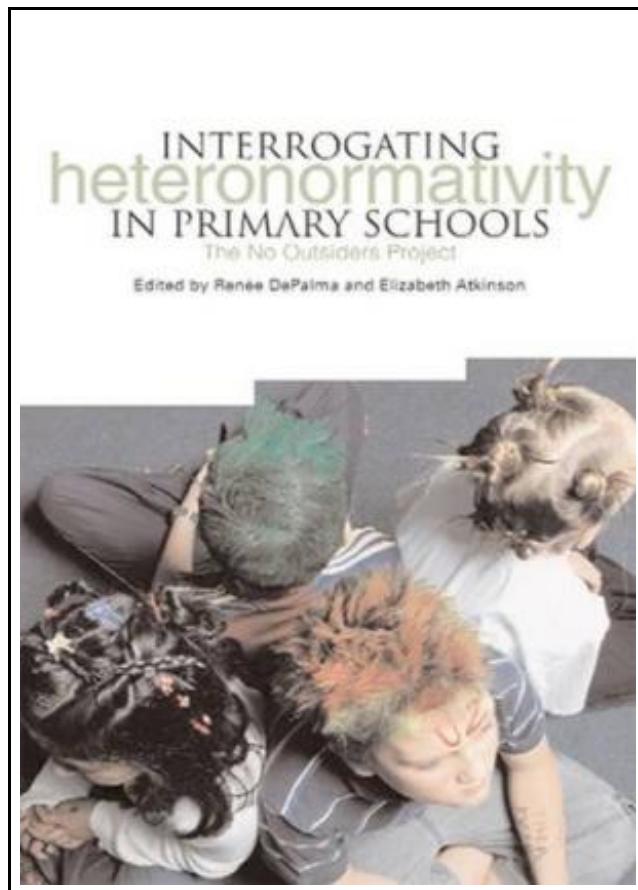


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INTERROGATING HETERONORMATIVITY IN PRIMARY SCHOOLS: THE NO OUTSIDERS PROJECT (PAPERBACK)

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